

| Field Name | Field Value |
|---------------------|---|
| Name | Teresa DiPietro |
| Organization | Cuyahoga Community College - Western Campus |
| Phone | |
| email | |
| Web_Address | |
| Renewal | No |
| Permit_Number | 2011-002 |
| Activity | Education |
| Project | Biology 2010 - Field Botany |
| Dates | April 21 & 26, 2011 |
| Group_Size | 12 |
| Research_Area | Yes |
| Eighteen_Acres | Yes |
| Beefys_Woods | Yes |
| Garden_Pond | Yes |
| Grandview_Alley | Yes |
| Round_Top | Yes |
| South_Woods | Yes |
| Sensitive_Area | Yes |
| Bath_Pond | Yes |
| Garden_Bowl | Yes |
| North_Fork | Yes |
| Tamarack_Bog | Yes |
| Other_Areas | No |
| Building | Yes |
| Prep_Work | Space and facilities to identify and prepare plant samples. |
| Sampling_Collecting | Yes |
| Sampling_Methods | Plant sampling. I am hoping to gather a collection of 15 -25 specimens per student and I have 11 students. We will use clippers/pruners for tree samples, and a hand trowel for any herbaceous species when needed. I do not intend to allow collection of sensitive species. |
| Description | As part of the Field Botany Course, I am intending to fulfill some of the course objectives including: 1. Identification of flora observed and collected in the following ecosystems: forest, field, wetlands, pond and/or lake, marsh, swamp, peatland, and disturbed habitats. 2. Compose a collection of plant specimens (we will gather what we can at this early |

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| | stage of spring). 3. Use plant keys for identification of local plants. and 4. Describe and compare terrestrial and aquatic ecosystems. Our activities will include identification and collection of plant species, and discussion of the different community types. |
| Agreement | Accept |