

**Permit 2018-013**

**Response Summary:**

Name:

Scott Thomas

Department or Organization:

Biology

Email Address:

[sat53@zips.uakron.edu](mailto:sat53@zips.uakron.edu)

Are you requesting renewal of a previously approved permit applicaton?

No

Type of activities at The University of Akron Field Station and Bath Nature Preserve

Education

Title of project or class name and course number:

Vertebrate Zoology

Date/Dates requested:

Sept 10 thru Oct 1

Number of people in group:

18

I am requesting permission to use a Research Area.

Yes

I am requesting permission to use a Sensitive Area.

No

I am requesting permission to use areas outside of the designated Research or Sensitive Areas.

Yes

I would like to use the Martin Center for Field Studies and Environmental Education for this prop...

No

Will the activity involve destructive sampling/collecting?

No

Which Research Areas?

18 Acres

Beefy's Woods

Garden Pond

Grandview Alley

Round Top  
South Woods

Which areas outside of the designated Research or Sensitive Areas?

Steiner's Woods

Provide a brief description of (1) your proposed activities, (2) goals, and (3) impacts of your u...

1) We will search for, capture, and observe a different class of vertebrates for each of four weeks. This will include birding across the nature preserve; setting funnel traps for aquatic animals in Garden Pond, Hidden Pond, and Steiner Woods; seining for fish in North Fork; and flipping cover objects in Steiner Woods, South Woods, and around the Regal Beagle. All captured animals are released within minutes.

2) Our goals are to introduce students to the diversity of local vertebrates and their habitats in addition to techniques for identification and capture.

3) Our impacts will be minimal. We teach students to "leave no trace." Capturing and handling of vertebrates takes place under an IACUC protocol approved for vertebrate field courses.

By checking this box, I agree to the above terms and state that all of the above information is c...

I agree